

WFY MODULE DESCRIPTION

Subject	
Specialised German for Economics	
Semester	Semester hours per week
1 & 2	4
Module description	
<p>First Semester: Accompanying the Economics module, the “Specialised German for Economics” module provides an in-depth discussion of the topics and lexis that belong to the subject area of economics. It is aimed at learners who want to take up studies with an economic connection. Following the guidelines of the economics lessons, exercises for analysing graphics, vocabulary training and logic training are worked on. In addition, acute thematic references are created with the help of newspaper articles. The participants can give oral and written opinions on economic situations and strategies. In various simulations, different economic concept possibilities are acted out and the vocabulary is applied accordingly. Focus: Basic economic vocabulary is consolidated and arguments are built, presented and evaluated.</p> <p>Second Semester: Accompanying the Economics module, the “Specialised German for Economics” module provides an in-depth discussion of the topics and lexis that belong to the subject area of economics. It is aimed at learners who want to take up studies with an economic connection. Following the guidelines of the economics lessons, exercises for analysing graphics, vocabulary training and logic training are worked on. In addition, acute thematic references are created with the help of newspaper articles. The participants can give oral and written opinions on economic situations and strategies. In various simulations, different economic concept possibilities are acted out and the vocabulary is applied accordingly. Focus: Basic economic vocabulary is consolidated and arguments are built, presented and evaluated. The participants are trained to give independent presentations in order to be able to situation of a presentation as in the 2nd semester in economics.</p>	

Participation requirement: German/English language level

German B1

Module objectives

First Semester:

The participants can describe and evaluate graphics orally and in writing.
Economic vocabulary is learned and applied in a differentiated manner.
Discussions with regard to expressing opinions and argumentation training are in the foreground of the module.
Independent thinking, drawing conclusions and weighing up advantages and disadvantages in an economic context are the aims of the lessons.

Second Semester:

Participants gain in-depth access to economic topics.
The focus is on understanding economic processes and their conditions.
They deal with the advantages and disadvantages of economic concepts and can present their opinions.
Comparisons to the home country are desirable.

Descriptions of the subjects by semester week

Semester	Learning outcomes and summary of module content
1&2	<p>Reading training:</p> <ul style="list-style-type: none"> • Economic contexts are discussed using reading texts • Reading strategies are learned. • Global/selective and detailed reading are adequately trained • Summarising texts and critically analysing them are practised
1&2	<p>Vocabulary work:</p> <ul style="list-style-type: none"> • The basic vocabulary / advanced vocabulary of economics is discussed and used in a relevant way. • The vocabulary is linked to grammar topics to ensure correct usage • In addition, mathematical terms are repeated in exercises to support the mathematics seminar
1&2	<p>Graphic description</p> <ul style="list-style-type: none"> • Economic data is described in graphics • The students learn how to describe graphs and use this knowledge in practical exercises • Another focus is the correct pronunciation of numbers/quantities and units • In the second semester, graphics are compared with each other • There is also a critical examination of statistics and their manipulation
1&2	<p>Presentations and Discussions</p> <ul style="list-style-type: none"> • Short economic texts are read and the students summarise the contents and give presentations on them • A variety of tasks are used to acquire the means of speech for presentations and spontaneous statements are trained in discussions • Feedback on presentations is also to be trained