

# Content and Language Integrated Learning

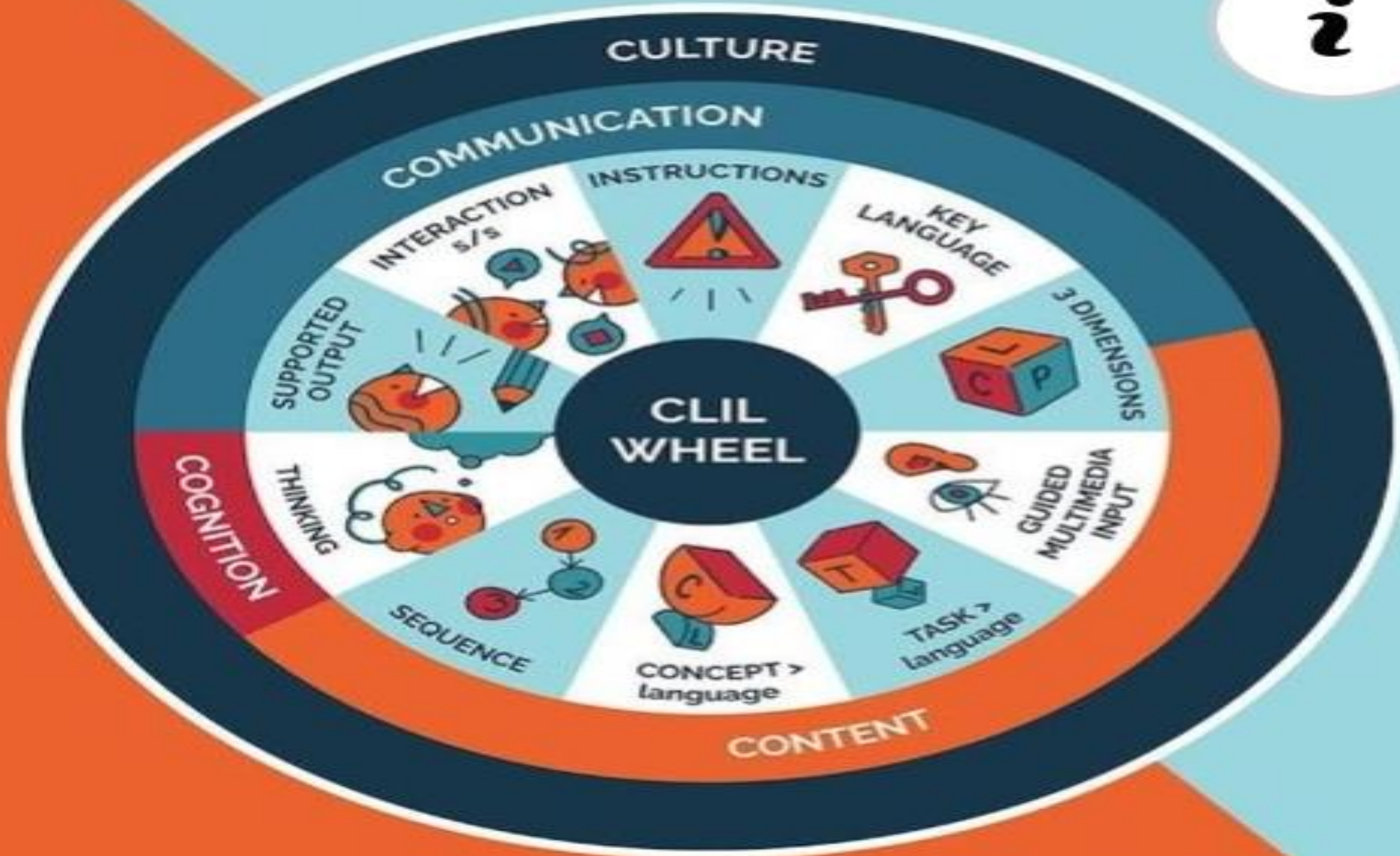
CLIL4ALL

John O'Donoghue MA

# References

- ▶ Coyle, D., Hood, P., Marsh, D. 2010 *Content and Language Learning*. Cambridge. Cambridge University Press.

A dual-focused educational approach in which an additional language is used for the learning and teaching of both content and language. That is, in the teaching and learning process, there is a focus not only on content and not only on language. Each is interwoven even if the emphasis is greater on one or the other at a given time. (Coyle et al. 2010, p. 1.)



# Workpackages

- ▶ Systematic review
- ▶ Best practice
- ▶ Joint modules

# Workshops

- ▶ Methodology
- ▶ Collaboration between content teacher and language teacher
- ▶ Materials development

# Training professors

- ▶ Classroom discourse and lecturing styles
- ▶ Interactive methodologies
- ▶ Scaffolding content and language
- ▶ Text genres - discipline specific

# Maximising redundancy(?)

- ▶ Repetition of key words
- ▶ Or using similar phrases to explain concepts
- ▶ Consolidation of content
- ▶ Encouraging questions
- ▶ Guessing games



# Working with texts

- ▶ 1 Outline, define, account for, critically evaluate, analyse, assess, compare.
- ▶ 2. Make notes about the main points mentioned.
- ▶ 3. Compare your notes with those of a partner.
- ▶ 4. Match the paragraphs with key concepts/ideas.
- ▶ 5. Underline link words or phrases which: add something, give an example, make a contrast, show cause and effect, indicate result.
- ▶ 6. Give title/s.
- ▶ 7. Order paragraphs.

# Legal English: bundles

- ▶ On the basis (that)
- ▶ In (the) terms of
- ▶ In relation to
- ▶ On behalf of (those)
- ▶ So far as \_\_\_\_\_ is concerned
- ▶ For the purposes of
- ▶ It may be (appropriate) to
- ▶ In due course
- ▶ In light of the

# Common conjunctions in American Legal texts.

- ▶ While
- ▶ As
- ▶ Since
- ▶ Though
- ▶ So
- ▶ Unless
- ▶ Whereas
- ▶ Provided
- ▶ Albeit
- ▶ Insofar
- ▶ Whilst
- ▶ Especially if
- ▶ Notwithstanding

# Culture and thinking

- ▶ Critical Thinking: What is the ‘bleeding obvious’ event that nobody in this podcast mentions that is one driving force behind the fall in the ranking of the UK?
- ▶
- ▶ Cultural Awareness: What are the (middle-class) English cultural values that prevent the speakers in this discussion from mentioning the ‘elephant in the room’?