Thank you very much for nominating a lecturer or teaching group at TH Wildau or for your own application. With this award, we want to "make good teaching visible." Please refer to a selection of the following criteria in your reasoning for the nomination/application (Leave the fields that do not apply blank.). Please give specific examples of how the relevant criteria are incorporated into the course. Please provide additional visual material or publications as separate attachments.

Good luck and thank you for your commitment!

Your ZSL team

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| --- | --- |
| **Question** | **Your text** |
| Which lecturer or teaching group do you nominate for award-worthy teaching? (self nominations are permissible) |   |
| Please select the course(s) in which the nominee(s) teach(es). |   |
| 1. The course of the lecturer/teaching group you nominate makes an important contribution to the implementation of the **university's *mission statement on learning and teaching***.[[1]](#footnote-1)
 | Max. 1.000 characters |
| 1. The course of the lecturer/teaching group you nominate is characterised by **a high level of expertise in higher education didactics**, e.g. through the targeted use of modern forms of teaching, learning and examination; demanding teaching with high learning gains and recognisable relevance of the knowledge imparted; or the successful dovetailing of theory and practice.
 | Max. 1.000 characters  |
| 1. The course of the lecturer/teaching group you nominate makes a valuable contribution to the development of **innovative and successful teaching-learning concepts**, e.g. through research-based, problem-based or game-based learning; the use of blended learning, flipped classroom, etc.
 | Max. 1.000 characters  |
| 1. The course of the lecturer/teaching group you nominate actively contributes to the promotion of **key qualifications or "future skills"**, e.g. by teaching and learning in social responsibility or as an impulse motor for independent, individual competence development of the students.
 | Max. 1.000 characters  |
| 1. The course of the lecturer/teaching group you nominate specifically addresses the topic of **sustainability** and implements relevant content accordingly.
 | Max. 1.000 characters  |
| 1. The course of the lecturer/working group you nominate takes up the challenges of the growing **internationalisation** of the university, e.g. by offering them in foreign languages or bilingually or by broadening the teaching of subject knowledge to include an intercultural perspective.
 | Max. 1.000 characters  |
| 1. The course of the lecturer/working group you nominate are **interdisciplinary and cooperative** in nature, e.g. through team teaching, project work as part of the Interdisciplinary Module (IDM) or the teaching of interdisciplinary study elements.
 | Max. 1.000 characters |
| 1. The course of the lecturer/teaching group you nominate is characterised by a pronounced **participatory approach** and successful supervision and support of students, e.g. through a successful feedback culture, student involvement in course planning or the further development of teaching based on evaluation results.
 | Max. 1.000 characters  |
| 1. The lecturer/teaching group you nominate is strongly committed to **curriculum and course development** and to reform study programmes conceptually.
 | Max. 1.000 characters |
| 1. The lecturer/teaching group you nominate is involved in **student counselling/support**, international cooperation and mobility or takes special account of **inclusion and diversity**.
 | Max. 1.000 characters |
| 1. Finally, give reasons for your nomination in a conclusion/statement. Why did the lecturer/teaching group you nominate deserve the teaching award? Why did you apply for the teaching award yourself?
 | Max. 2.000 characters |
| Your name: |  |
| Your Email address:  |  |

1. https://www.th-wildau.de/files/ZQE/Hochschuldidaktik/HSD\_Dokumente/10\_2022\_new\_english\_Version\_.pdf [↑](#footnote-ref-1)